

BCNLIP TEACHING PLAN

for Students of Spanish as a Foreign Language

1. Our way of understanding learning

At BCNLIP, we believe that **learning a language is much more than studying grammar**: it's about living it, sharing it, and using it in real-life situations. That's why our classes will help you **communicate from day one, understand Spanish and Catalan culture, and feel like you belong**.

Our goal is that:

- You feel **confident** speaking in different contexts.
- Learn to **understand and produce** real texts.
- Develop your **autonomy** as a student.
- Discover **other ways of seeing the world** and value diversity.

Here, you are the protagonist of your learning. Your teacher guides you, accompanies you, and helps you progress step by step.

2. What are the classes like?

The classes are **dynamic, participatory, and communicative**. You will learn through practical activities: **games, projects, debates, videos, group work, and authentic materials**. **In this way**:

- You will learn by **doing real things** (ordering food, giving your opinion, writing a message, preparing a presentation...).
- You will practice all the skills: **listening, reading, speaking, and writing**.
- You will use Spanish or the language you are studying **from day one**.
- Grammar and vocabulary are **learned in context**, not by rote.
- We will also work with **digital resources, songs, social media, film and local culture**.

In addition, BCNLIP offers classes:

- **In-person, online, or hybrid**.
- With **personalized tutoring** and special workshops, **such as film or reading**.

3. Course structure and levels

The courses follow the levels of the Common European Framework of Reference (A1–C2). Each level has clear objectives and activities adapted to your needs.



Levels:

- **A1 – A2:** to communicate in everyday situations (introducing yourself, talking about tastes, travel, food, your environment...).
- **B1 – B2:** to share experiences, give opinions, debate, describe and better understand culture and the media.
- **C1 – C2:** to express yourself naturally, analyze complex ideas and use the language in academic or professional contexts.

Each level includes cultural and linguistic topics, final projects, and time for individual and group work.

You can also choose **specific itineraries**:

- **Itinerary 1 At my own pace (basic)**
Perfect for students who already live or work in Barcelona and are in regular contact with Spanish.
- **Itinerary 2 At my own pace (intermediate)**
Perfect for the same type of students –residents who live, study or work in Barcelona– but who want to be more actively involved in their learning process.
- **Itinerary 3 – Comprehensive cultural immersion program**
Designed for students who want a complete immersion in the Spanish language and culture, generally international students who arrive in Barcelona on a student visa or with a medium or long-term academic or professional objective.
- **Itinerary 4 – Partial immersion program**
Ideal for those who want to learn Spanish through experience, without the pressure of following a formal curriculum, usually people with time and cultural motivation, residents or long-term visitors in Barcelona.

4. What stages do my immersion classes have?

Our courses have been designed for total cultural immersion, with the following stages:

Stage	CEFR level and hours	I'm going to learn to...
Stage 1. The Arrival: Living in Barcelona	A1 60 hours	Learning to introduce myself, ask for simple information, find my way around, shop, and use public transportation. Gaining confidence to handle basic everyday situations.



Stage	CEFR level and hours	I'm going to learn to...
Stage 2. The first steps: Living in Spain	A2 90 hours	Moving towards independence: making appointments, completing simple procedures, and understanding rules and services. Writing short messages and emails in the appropriate format.
Stage 3. In-depth exploration: Spain and Barcelona in depth	B1 120 hours	Understand and explain key aspects of history and culture. Summarize essential information and express opinions clearly.
Stage 4. The discovery: Barcelona, neighbourhood by neighbourhood	B2 150 hours	Research neighborhoods, compare options, and organize plans. Produce guides and reviews to help people make decisions.
Stage 5. The narrative: Chronicles of Barcelona and conversations with the city	C1/C2 180 + 180 hours	Create chronicles and reports about the city, integrating various sources. Moderate complex conversations and act as a mediator between different perspectives.

5. How is my progress assessed and how do I get my course certificate?

The assessment is continuous and formative, meaning that everything you do counts: your participation, your effort, and your progress.

We value:

- ✓ Attendance and active participation (minimum 80%)
- ✓ Tasks and projects
- ✓ Oral and written comprehension and expression
- ✓ Attitude and personal work



At the end of the course there is a **final exam** with four parts:

1. Listening comprehension
2. Reading comprehension
3. Written expression
4. Oral expression and interaction

The final exam takes place during the last week of the course, which will also be dedicated to review. On the Thursday before this review week, your teacher will explain the DELE exam for the level you have just completed (tasks, duration, skills, etc.) and will share a sample exam for you to explore and complete at home. The following week, the last week of the course, **Monday and Tuesday will be dedicated to working on and practicing the skills, Wednesday will be the level advancement exam, and Thursday will be dedicated to tutorials.**

When you finish, you will receive a **progress report and an official course completion certificate**: upon completion of a full course or program –which may include one or more levels–, you will receive an internal (unofficial) certificate of achievement issued by the center's coordination, provided you meet the minimum attendance requirements (80%) and have passed the program with the minimum required grade.

Tutoring

Throughout the course, you'll have time to talk to your teacher about your goals, questions, or progress. These tutorials will be held on Fridays, and you'll also have a tutorial after your final level advancement exam.

You can also ask for guidance on your learning path or on official exams.

6. Your learning notebook

6.1 What it is and what it is for

It's your companion throughout the course: **a personal space** where you reflect on everything you learn, think, and experience at BCNLIP. You can do it **by hand or digitally**, but it must be yours, authentic, and creative (never with AI; its use will automatically invalidate your notebook).

It must include:

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- Class assignments and notes
- Vocabulary and grammar
- Personal reflections
- Cultural activities, photos or drawings



6.2 When is it delivered?

You will present it **at the end of the course**, in your individual tutoring session after the final exam, to discuss your progress and experiences.

6.3 How it is evaluated

Your teacher rates it **from 1 to 4** in four aspects:

- Presentation: care and creativity.
- Organization: clarity and order.
- Tasks: complete and explained.
- Self-assessment: personal and sincere reflection.

6.4 How to organize it

Each week or topic should include:

- Date and unit worked
- Main activities
- New vocabulary and grammar
- Reflection: what I learned, what I found difficult, how I can improve

This section shows your progress and helps you learn better.

6.5 Cultural activities

Record your **cultural experiences** (routes, museums, festivals, exhibitions, etc.). Describe what you did, what you learned, and what surprised you. You can add photos, tickets, or souvenirs: make it your own!

6.6 Why is it important

It will help you to:

- Remember what you learn
- Be aware of your progress
- Express yourself better
- Connect your experience with culture
- Create a beautiful memory of your time at BCNLIP

